

CYC BURLEIGH – RISK ASSESSMENT BURLEIGH NATIONAL PARK EXPLORATION

LOCATION: Burleigh Heads National Park

RATIO: N/A

Likelihood	Consequence					
	1 – Insignificant	2 – Minor	3 – Moderate	4 – Major	5 – Critical	
5 – Almost Certain	Medium	Medium	High	Extreme	Extreme	
4 – Likely	Low	Medium	High	High	Extreme	
3 – Possible	Low	Medium	High	High	High	
2 – Unlikely	Low	Low	Medium	Medium	High	
1 – Rare	Low	Low	Low	Low	Medium	

Risk level		Risk level	Action required	
	Low	Little chance of incident or injury	Manage risk through regular planning process	
\boxtimes	Medium	Some chance of an incident and injury requiring first aid	 Manage risk through regular planning process & complete this form Parent/carer consent required for underage participants 	
	High	Likely chance of a significant injury requiring medical treatment	 Manage risk through regular planning process & complete this form Parent/carer consent required for underage participants Principal or head of program approval is required prior to conducting the activity 	
	Extreme	High chance of a serious incident resulting in a highly debilitating injury		



Supervision requirements

All CYC instructors/leaders/staff:

- will carry first aid kits
- have a current blue card/working with children check
- have been assessed and deemed competent in the respective activity
- have the following qualifications as a minimum:
 - HLTAID006 Provide advanced first aid
 - HLTAID001 Provide CPR
 - HLTAID007 Provide advanced resuscitation

Equipment/facility requirements

- All CYC instructors/leaders carry mobile phone for communication
- Emergency vehicle access is available
- All equipment meets Australian standards (where applicable) and is in good working order

Hazards

Environmental hazards	Control measure
Animal bites/diseases	Observe wildlife from a safe distance.
Stings, Poisoning, Infection	Instruct students not to feed wildlife and how to respond to approaching wildlife.
	Adhere to established practices regarding the use of insect repellent, outlined in insect viruses and allergies.
Environmental conditions	CYC's sun safety strategy must be followed.
Weather, Surrounds, Surfaces	Brief all participants on the potential hazards (e.g., thorned flora, steep slopes).
	Constantly monitor surroundings for weather, terrain, and wildlife hazards during the bushwalk.
	Follow the managing excessive heat in schools guidelines when participating in very hot or extreme heat conditions.
	Monitor participants for cold related illness (e.g., hypothermia) in cold weather conditions.
	Ensure drink breaks occur regularly. Make water available for individual participants between drink breaks.



Student considerations	Control measure
Injury	Students aware of the location of emergency and first-aid equipment.
Physical exertion	Conduct appropriate lead-up activities.
Exhaustion and fatigue	Participants able to easily carry the overall backpack weight.
	Establish rest stops, considering the age and fitness level of students.
	Continually monitor participants for signs of fatigue and exhaustion.
	Adopt system of signals to clearly communicate the need for assistance if in difficulty.
Student issues	Maintain contact between all group members through regular checks on group numbers.
Separation from the group, High risk	Implement procedures (e.g., buddy system, roll marking mechanisms) to account for all participants.
behaviours	Appoint designated group roles (e.g., leader, group member, tail end).
Visibility	Have students wear easily identifiable clothing (e.g., high visibility rash vest).
	Ensure staff can easily recognise those students with health support needs and are familiar with their needs.

Further control measures

- CYC will make every effort to ensure all participants are included in the lesson. However, it is the responsibility of the participant themselves and/or their teacher/care giver, to decide whether the activity is suitable for the participant in question, taking into consideration the terrain, equipment provided, physical ability of the participant and any other factors that may impact the participant's ability to participate.
- It is the school's responsibility to ensure a supervising teacher/adult remains with any student in need of individual support, at all times.
- Check activity location on the day of the event for unexpected hazards.

When considering 'further controls' start at the top of the following 'hierarchy of control'- the higher on this list the more reliable the control:

- <u>Eliminate</u> some activities may need to be eliminated if the risks can't be controlled e.g., swimming in a dangerous rock pool
- <u>Substitute</u> lower risk activity with same outcome e.g., swimming at a patrolled beach between the flags
- <u>Redesign</u> change or reorder activities e.g., swimming activity changed to a cooler time of day to avoid peak sun exposure
- Isolate provide clear instructions to participants at the start of an activity e.g., set boundaries to keep participants out of problem areas
- <u>Admin controls</u> plan & coordinate each action of an activity e.g., clear rules & expectations for activity, supervision roster
- <u>Personal protective equipment</u> last option that should be considered but, in some cases, the only practical control e.g., approved helmet for horse riding



Review

This workplace health and safety risk assessment is to be reviewed when:

- Review date is reached
- An incident where staff or students are injured
- Any staff member considers the level of risk has become unreasonable
- Circumstances change significantly
- There is new information that may influence the risk assessment

Date createdApril 2015Date modifiedFebruary 2024Review dateFebruary 2025